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Preface

The BSD Certification Group Inc. (BSDCG) was formed in 2005 to create the standard for certifying system administration skills on the BSD family of operating systems. As part of their research into effective and affordable mechanisms for delivering certification exams, the BSDCG launched a survey to gather input from prospective exam candidates. This Test Delivery Survey, available between July 10 through August 12, 2006 for most translations and August 6 through September 2, 2006 for the Spanish translation, gathered statistics regarding geographic location, desired test delivery mechanism, and desired certification exam price. This Report contains the results from all translated versions of that Test Delivery Survey.

The BSD Certification Group would like to thank those who offered suggestions during the creation of the survey, those who translated the survey into other languages, those who announced the survey to interested forums, and those who completed the survey. Your assistance and insights have provided valuable material which can be used in the creation of a successful certification exam.

The BSD Certification Group Inc.

wwwbsdcertification.org

September 11, 2006
Executive Summary

This report contains the results and a brief analysis of the Test Delivery Survey which was conducted by BSD Certification Group Inc. to gather input from potential test candidates regarding their needs and preferences when taking certification exams.

The Test Delivery Survey ran from July 10 through August 12, 2006 for most translations and August 6 through September 2, 2006 for the Spanish translation. Nearly 1400 responders in 7 different languages completed the survey. Section 1, "Introduction" provides an overview of test delivery solutions for delivering IT certification exams.

Section 2, "Survey Results", contains the results to the survey's 17 questions--including in which country and city candidates would prefer to take their exam and which advantages candidates perceived for having the exam available using a commercial testing solution, a custom testing solution, or a paper-based exam. Section 2 also includes all of the comments left by responders. These provide valuable insight into how responders feel about certification exams in general and test delivery methods.

Section 3, “Concluding Remarks” summarizes the survey results and provides a list of requirements for a test delivery solution, whether that be an existing commercial or a custom based solution.

The BSD Certification Group encourages any individual or organization who uses or provides skill assessment training or skill assessment through certification exams to use the survey data in their own material, providing they credit BSD Certification Group Inc. as the originating source of the data. Suggestions for future surveys are also welcome and can be submitted using the contact form at the BSD Certification Group's website.
1 Introduction

Part of creating a certification standard is determining the best way to deliver the assessment exam. This can be challenging when testing candidates are spread throughout the globe. How do you ensure proctored environments are available in the countries and cities where testing candidates are located? How do you determine a fair price point which doesn't make the exam “out of reach” for certain economic regions? How do you ensure the integrity and security of the exam when testing locations are scattered throughout the globe? These are all important considerations when choosing a test delivery solution.

As IT certifications began to emerge in the 1990's, several proprietary and Open Source software solutions were developed for delivering exams. At the same time, authorized testing centers were created to provide a secure and proctored environment for exam candidates. After a series of mergers and buy-outs, two companies have emerged as the key players in the current test delivery market: Pearson VUE and Thomson Prometric.

When the BSD Certification Group Inc. began to research the availability and costs of existing test delivery mechanisms, several points began to emerge:

- There are very few (basically two) available commercial solutions.
- There are no currently viable Open Source solutions.¹
- The commercial solutions require an expensive annual fee and impose additional costs known as publication fees when modifying exams or adding exam translations.

¹ The projects which were started in the 1990s were either abandoned before 2000 or were incorporated into commercial solutions.
● The commercial solutions are based on volume, making it difficult to set an affordable exam price for low-volume exam markets.

● While the commercial solutions provide 1000s of testing centers throughout the globe, they do not provide centers in all countries or all major cities.

The costs and restrictions imposed by the current test delivery reality have proven problematic to the BSDCG for several reasons:

● When compared to commercial certification exams such as those offered by Microsoft or Cisco, the BSDCG's exam market can be considered to be low-volume.

● The BSDCG intends to keep its exams current, but each change in the exam requires the re-payment of a publication fee.

● The BSDCG intends to provide as many translated languages as required by the global BSD community—again, each translation would require a separate publication fee.

● Keeping the exam globally affordable is an important goal to the BSDCG.

● Using Open Source, where feasible, and reducing the costs associated with creating exams so that examination fees can be redirected to benefit the BSD community are important goals to the BSDCG.

Accordingly, the BSDCG has seriously considered reviving or creating from scratch a custom delivery solution which better addresses these goals. It is obvious that gathering input from the BSD community and potential testing candidates is an important step in determining if the existing solutions are “good enough” and, if they are not, what features should be incorporated into a custom test delivery solution.

1.1 Results and Validity

Neither the survey itself nor this report pretend to be an exhaustive or completely accurate analysis regarding the methods available for taking certification exams. A great deal of effort on the part of many individuals went into the creation, collection, and analysis of the survey results. Even so, the BSDCG makes no claim on the accuracy of the results or how these results are interpreted by the wider computing community.
When using and interpreting the survey results, please bear these points in mind:

- No attempt was made to control who completed the survey or to ensure the survey was equally distributed throughout the globe for each translated version of the survey. The existence of the survey was advertised via email to the various BSD projects' advocacy mailing lists, the bsdcert discuss and announce mailing lists, BSD related news sites and forums, and word of mouth.

- This survey experienced an interesting “slashdot effect”. Slashdot, one of the most widely read English news sites refused to publish the survey announcement; however, Heise, one of the most widely read German news sites, did publish the announcement. This resulted in the German version of the survey being the most widely publicized, making it appear that the majority of interested test candidates are from Germany. The BSD Certification Group is investigating ways to achieve a more uniform news distribution system and to have an alternative forum for each language in the event a site is unable or unwilling to distribute a news release.

1.2 Results and Certification Efforts

The results from the Test Delivery Survey indicate that test candidates are open to the idea of a custom test delivery solution but are least interested in taking a paper based version of the exam. One hundred US dollars is the maximum price most testing candidates are willing to pay, though the majority are willing to travel between 50-100 km to take the exam.

The survey also provides a picture of the typical candidate who is interested in BSD certification. The majority of testing candidates are male, between the ages of 21 and 30, and are currently working full-time in the IT field. Testing candidates are also spread across the globe, with responders from over 350 cities in 58 different countries.

Armed with the geographic locations of the testing candidates and the price that market will bear, the BSD Certification Group can work towards an exam delivery solution which meets the needs of its testing community.
2 Survey Results

This portion of the report contains the responses to the 17 questions asked on the Test Delivery Survey. The survey was available in the following languages:

- Brazilian Portuguese
- English
- French
- German
- Italian
- Mexican Spanish
- Polish

A total of 1387 responders completed the survey. Table 2-1 breaks down the number of responders per translated version of the survey.

<table>
<thead>
<tr>
<th>Language</th>
<th>Number of Responders</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brazilian Portuguese</td>
<td>82</td>
</tr>
<tr>
<td>English</td>
<td>362</td>
</tr>
<tr>
<td>French</td>
<td>46</td>
</tr>
<tr>
<td>German</td>
<td>682</td>
</tr>
<tr>
<td>Italian</td>
<td>9</td>
</tr>
<tr>
<td>Mexican Spanish</td>
<td>37</td>
</tr>
<tr>
<td>Polish</td>
<td>169</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>1387</strong></td>
</tr>
</tbody>
</table>
2.1 Question 1: Will you take the exam when it becomes available?

The first question was used to determine if the responder was interested in taking a BSD certification exam. Figure 2.1 shows the merged results from all of the translated surveys. One should note that all of the figures in this Report are screenshots taken from the survey's software interface. This interface always shows the total number of responders, even if some responders chose not to answer the question.

<table>
<thead>
<tr>
<th>Language</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brazilian Portuguese</td>
<td>78</td>
<td>3</td>
</tr>
<tr>
<td>English</td>
<td>312</td>
<td>49</td>
</tr>
<tr>
<td>French</td>
<td>43</td>
<td>3</td>
</tr>
<tr>
<td>German</td>
<td>521</td>
<td>153</td>
</tr>
<tr>
<td>Italian</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Mexican Spanish</td>
<td>33</td>
<td>4</td>
</tr>
<tr>
<td>Polish</td>
<td>158</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td>1153</td>
<td>220</td>
</tr>
<tr>
<td><strong>Total as a percentage:</strong></td>
<td>83.97%</td>
<td>16.03%</td>
</tr>
</tbody>
</table>

Table 2-2 shows the results for the same question by each translated version of the survey.
2.2 Question 2: If 'No' to Question 1, please explain why not.

This was the only question on the survey which accepted user comments and many responders took the opportunity to describe their opinion regarding certification exams. All comments have been included as-is. The only edits were to ensure each comment started with a capital letter and ended with a period for consistency, and mis-spellings were corrected. Comments from the translated versions of the survey were translated by the translation teams for those languages.

Comments are useful as they point out the concerns of the community, some of which the BSD Certification Group may be able to address. These concerns include worries that the exam may not be available in certain geographic regions, that the exam may be too expensive to be affordable, and that the exam may not be seen as valuable to employers.

- A better answer for me would be "Maybe, but it's unlikely, especially any time soon." When I first heard of BSD Certification, I thought it was a pretty neat idea, because I was pretty certification-hungry at the time, and I felt certifications were useful and important. I have since become less convinced that certifications matter particularly, and am really only interested in investing time or money or whatever else in certifications with a proven influence. I will take the BSD certification if I feel it is or will be come a recognizable, influential indicator of my proficiency with widely used or respected tools, and if I feel that I need such a thing. The price I'm willing to pay for the exam, the distance I'm willing to travel, the amount I'm willing to study, etc. will all depend on how useful I feel the certification to be.

- Actually, my choice would have been "maybe".

- Because its worthless and stupid. Microsoft and Cisco certs only matter because stupid managers recognize those names. They do not recognize BSD, so the only people who care about certs (dumb managers) won't care about this one.

- Because question #1 lacks a "probably" option.

- Certifications are useless.

- Currently not applicable to my career path. Future changes may change my response.

- Don't know much about BSD.

- Experience is rated over "certifications" made worthless by the likes of MS.

- I first have to see how the certification will "boost" my skills and have added value to get me a job.
• Generally, I can't afford the exam fees.
• I am desktop user.
• I am not active in professional systems administration anymore, so the exam is not critical for job advancement.
• I am not necessarily sure it is needed, I'd definitely look at it but how viable it comes would sway my position. I've never been a big fan of certifications and have been able to get a job without a cert. I appreciate the work and really hope it does become viable, as it will bring attention to the community.
• I can't afford it, nor can I afford to travel.
• I can't afford the travelling to other country.
• I don't have enough money.
• I don't need a cert to be qualified to use BSD. I feel that hands on practical experience is more important than a cert.
• I don't think it suits my particular needs.
• I have been using FreeBSD on a single/local computer, using NFS on rare occasions. Since I lack practical/hard experience in Unix system administration, even after passing the exam I will most likely be not hired as a Unix SA. 3X?
• I have moved into a career field where the exam would not benefit me (I am an educator). While I still use and maintain several BSD systems (Free and Net) the few people I work for have no interest in whether or not I am certified... only that their computers continue to work like they have for years.
• I need more training.
• I rarely see companies wanting BSD experienced people. I do certs to raise my market value. I did LPIC-1 when it came out, and although more than 100K people are certified, companies still don't know about it.
• I see no reason to make BSD Certification a for profit item. Should be able to take test through some website for free or very low price like $5.00 or $10.00. Any thing else makes you look like you are in it to make money which is not what BSD is all about. Put exam on Internet or forget the whole idea.
• I think BSD people are hired because they are BSD people. They are so rare that the employer knows them by name, and hire them because they are BSD people. If a company is looking for a "network admin" a BSD certification would not be required. If a company is looking for a "Linux admin", they will find a lot of people, and a certification is a good way to shrink the number. If someone is looking for a "BSD admin", they will find a few names, and they will pick up what they prefer based on stuff like previous experiences, age, salary requests.
• I would like to see how it is received and what the requirements are before
deciding.

- I would like to take the exam, but feel I'd need more experience and preparation before I could pass the exam.
- I'll maybe take it later but first I'll wait and see what people says about it.
- I'm disabled. I wouldn't be able to justify the expense.
- I'm not a big fan of certifications in general because I feel it just measures a person's ability to take a test. I've been doing system administration for almost 20 years, much of it in BSD UNIX going back to SunOS 4.x. I have done my share of interviewing as the interviewer and the interviewee and I would MUCH rather look at a person's experience than at any certifications. I would also much rather be looked at for my experience. If the person has experience then the certification doesn't mean much. If the person has little to no experience then the certification... well doesn't mean much.
- I'm not ready quite yet. When I am, yes.
- I'm not sure yet, actually.
- I'm self-employed and my FreeBSD business is exploding. To date, no customer has demanded that I have any formal training or certifications, which is good because I have none. :)
- I'm sure I can't afford it, my country has a very bad exchange rate. I also don't think my employer would pay for a non-related exam to my work.
- I've been a BSD user for over 10 years, at times holding a commit bit for OpenBSD and FreeBSD. I don't think that BSD certification is valuable.
- It's a hobby, not a job.
- It's more of a maybe than a no.
- Learning and using BSD as an hobby. It's not a source of income till now.
- Most probably it won't be available where I am currently living. Other then that I would take it right away.
- My company wouldn't see it as a benefit for me ;(
- My experience with vendor/group certified workers has generally been poor. Not always, of course, but most of the time. It seems that many will acquire a certification in order to put something on their resume which does not reflect any ability to actually bring skills and knowledge to bear on a problem.
- None of my potential employers recognize this cert.
- Not a heavy BSD user.
- Not interested. No need (yet). Don't feel 'certifications' are useful in general in
the computer world. And this is out of place, but you don't have an 'extra comments' section: never use a phrase like "What do you perceive as the advantages" in a survey! It completely biases the question.

- Philosophical opinion that certifications don't actually indicate much more than an ability to memorize things; rather than indicate experience and ability.

- Since there is no comment section of this survey... I didn't answer 12/13/14 because I think the important factors in the exam are that: - It accurately measures skill using/administering BSD - It furthers the causes of the BSD projects - It provides a monetary benefit to both the bsdcertification project as well as the individual BSD projects.

- Taking the exam simply doesn't buy me anything. I already work with BSD, doing porting and kernel development, and that, in my opinion, is much more impressive on my CV than an exam result. I would probably take it if it was free, or if someone else was paying for it, just for fun, but I'm not currently in a position to get someone else to pay for it. I would also take the exam if I were compelled to do so, for example if it suddenly became impossible to get a BSD-related job without the qualification. But I don't see that happening in the first few years of the exam being available. Any certification program needs time to prove itself before employers start to rely on it. The rest of the questions will be answered as if someone had offered to pay for it.

- This is the only field available for comments, so here goes: For a survey like this, an outline of the test contents are needed, i.e., associate / professional, number of tests et al.. This especially applies to pricing. $200 for a single test? Well, it'll have to be a lengthy one to cover anything useful. At least 6 tests are needed for a professional level, at roughly dkk 1200, or $150-200, a piece. In order to be useful in professional IT business, a BSD exam has to be comparable to Redhat and Cisco CCSP. Associate or entry level exams aren't worth a lot. YMMV, of course... Oh, it'd be nice being able to click both "I'll pay" and "Employer will pay", as we can't always be so sure to get what we want, so we may choose to pay it ourselves :)

- Unless it's free / without fee.

- While I believe a certification would positively improve my working knowledge of BSD, unfortunately I don't feel the certification would be especially marketable for me. My current employer would not pay for the test. I have never had an employment inquiry as a result of the Linux certification I hold. However I use skills it measures on a daily basis more often than those measured by any of my other certifications. Management & HR only seem to notice very well known certifications.

- I am just not good with it.

- It's not a widely known and therefore demanded certificate and job offers with required BSD knowledge are rare. Therefore a BSD certificate would be a private investment.
● I don't see any interest.

● Certification not recognized for now.

● I would like to enhance my professional curriculum with those certifications which with no doubts are very important.

● There is no demand for a certified FreeBSD professional... there is for AIX, for HP-UX, for SUN but not for Free (BSD).

● What for? A few enterprises run FreeBSD, and the ones which do run, do not care about specialized people - a certification like this would do "nothing" for me - whoever contracts me to work with FreeBSD do it only because they know I am a good professional.

● I would like to know about the level of examination requirements to check out if I what I know is enough to take the exam.

● I'll have a chance to review my knowledge.

● Because I would like to.

● Because it's a colossal parody, how it's possible to certify somebody's mind processing. What someone will achieve in his way, may be achieved by someone in other way (there are many ways to achieve the same effect), that's why I say it's a parody.

● Certification rises to commercialization and cause differences in communities. I'm against commercialization.

● To check myself in exam? for what? I'm aware of my knowledge and I don't need certificate. I'm only interested in FreeBSD certification.

● I'm a user, administrator, fan of FreeBSD for 10 years. I want to underscore my qualifications and review my knowledge.

● Maybe someday. For now, I don't feel like I need it.

● I'm sure that it will cost too much, and I'm not so good in BSD (but if exams will not be too expensive, let's say 30-35$ US. I'll try).

● I'm not a specialist in BSD.

● I'm not sure how certificate could affect my career. It'll take time for employers to know the value of this certificate.

● Because I would like to have a certificate confirming my knowledge of BSD systems.

● Because I'm a student of IT, and I use FreeBSD over a year.

● Because I would like to have a certificate confirming my knowledge of BSD systems.
● Certificate could be helpful while looking for a job.

● As a test of my knowledge in administration of FreeBSD.

● I'll go for it, if it will be not far from me and at an acceptable price.

● I'll not go for it.

● People who make certifications do not care about the certification itself being serious.

● People who make certifications only care about the money they make and not about people getting certified.

● Because BSD is a standard, no particular group should claim the rights for the test distribution or the final decision about who can or can not be certified, that group should not be allowed to exist.

● Certifications in general are for making money and not for the knowledge of the people being certified.

● Currently none of my potential employers will require or welcome it.

● Certifications don't bring anything to an employee with existing job security. Employer would not reimburse the cost. Employer expects mastery of the subject regardless of whether you have a certificate.

● Will wait until the first reports of experiences with the test are available.

● Will wait for general acceptance and general framework conditions.

● There are other tests that are more important to me at the moment, that I need to complete first.

● Working with BSD systems (VAX, i386, Alpha) for more than 15 years, and have never been asked for a certification, nor seen an advantage to having one. (Remaining questions answered "as if" ...)

● Due to studying for a degree in Computer Science, I have no time to do this now. After graduation, or at a later time, I would do it.

● For financial reasons, and I see no advantage with regard to my eventual employment.

● For what reason? what usefulness?

● Use FreeBSD primarily in my free time. Have introduced it in the workplace in recent years (Routing, NAT, VPN, Firewall, Network-backup). The company is most likely not interested in certifying a mere three employees, since our priorities are elsewhere (web applications).

● Need more time, since I only know OpenBSD so far, and the test requires knowledge of all BSDs.
Career, additionally studies, no time.

Don't have much to do with BSD at work. Maybe I do the exam in a few years.

So far my knowledge with regard to BSD has been sufficient for me to successfully complete my assignments.

So far I haven't had to prove my knowledge, rather the employer must trust me or give me his own test.

Haven't needed to use BSD so far, but am interested. If my company had any interest, I would also gladly do it. Besides, right now I'm studying after work. But when that's all done, I'll have time again. For each test I drive 300 km one way, each semester costs > 300 Euro.

Since I currently have no need of it, and would only take it at an opportune time.

Because I want to deepen my understanding of BSD systems first, as soon as I've done that, I'll work on testing.

Because it wouldn't gain me any advantage professionally.

Because the test doesn't take priority, but I'd do it eventually, when study materials are also available and there's a local testing opportunity. The market relevance of BSD is too small for me. See [http://www.gulp.de/kb/tools/trend.htm](http://www.gulp.de/kb/tools/trend.htm). Compare Solaris, Linux and BSD. Generally, I also doubt the qualifications of multiple-choice certified "Experts". Since I'm a BSD fan, I welcome everything that raises it's recognition quotient.

At this time not using BSD, time planning, planning for a trip.

Wait to see how well the test is accepted.

Wait to see how the test is implemented.

Wait for a demand for certified persons.

Wait to see how necessary it will be.

There is an interest, but neither the costs nor the subjects covered are precisely known.

Not enough relevance. The certification is, in and of itself, not strong enough and, in my opinion, not demanded in the marketplace.

There was no selection for "eventually".

There are too few BSD servers. Only Solaris and OSX are interesting commercially. The next questions are only valid if there's a demand.

It depends on where I can obtain the certification. Besides, there's still the question of cost (travel/actual test/possible overnight) which can't come to very much for a student.
First it has to prove itself necessary, it has to make sense. I already have enough certifications that cost a lot of money, but which nobody is really interested in.

- It must first establish itself.
- It depends on how the test is implemented.
- Exams only show a snapshot of knowledge, and, in practice, don't tell you anything about the capability of the tested.
- Don't have any BSD skills, might be willing to learn, but the costs of the exam would probably be too high for me.
- Has no worth.
- Don't know what advantage it would bring me.
- Don't need it for my career anymore.
- I don't need it, and I don't believe that it would improve my BSD skills.
- I don't think I would pass the test without schooling, for which I don't have the money. If I got it paid for, I would answer the first question with 'yes'.
- I'm coming from the viewpoint that it only makes sense to take the test, if the certification already has a certain level of recognition, and isn't just another unimportant piece of paper.
- I just recently started with BSD, and don't know enough about it to pass a test. I will definitely want to take the test at a later time.
- I have no BSD skills, but when I have them and consider them good enough, I will definitely get the certification.
- I don't see it as necessary at this time. I am, however, open to it and will observe the possibilities.
- I don't think all that much of certifications.
- I don't think much of certifications. They don't say much about actual, specific capabilities and knowledge. Certificates are, in my opinion, mostly used to mask the lack of deep understanding. Please take this critique as motivation to avoid making a "rote-memorization" type of test.
- I don't think it would bring me an advantage at this time.
- I'd like to make the decision once it's available.
- I still need to gain sure footing in BSD.
- I want to wait for the acceptance of the certification.
- I would first like to educate myself regarding the quality of the certification. I also find the broad coverage interesting.
● I'd first like availability locally. I'm only looking at this out of curiosity, and have not yet certified in areas that are of more interest to me (Linux, Java).

● I see no practical usefulness therein.

● I'm not sure exactly what's being asked here.

● I know what BSD is, but that's about it.

● I'll wait and see if the time and money investment is worth it.

● I'll see it and judge it for myself, and then decide for or against.

● I'll probably wait until I'm done with school, since that takes precedence.

● I'd like to see how the exams develop and if it's worth participating.

● I'd wait about 3 months, until the early bugs are removed.

● I'd probably want to save myself the time and money.

● Other priorities at the moment.

● At the moment no occupational or personal need.

● It's a question of price.

● Depending on time and how the certification evolves.

● Can't say yet when there will be time and money left over for it.

● No money.

● No actual need.

● No market demand.

● No demand in the market for BSD certifications.

● No usage.

● No certification seems to offer me an advantage in the job search, neither do I look whether candidates have a certification ... mostly humbug.

● Nobody needs a certification about BSD knowledge. Aren't there already enough nonsense certificates like MCSE and Co.?

● Depends on the comprehensiveness of the test and the price, as well as the availability of testing centers. It must also be possible to obtain the certification in Self-Study format, without requiring expensive seminars, since employers are less and less willing to pay for them, and it is left to the employee to certify his skills.

● Depends on the requirements: e.g. price, location, time ...
● Depends on whether my employer wants it and pays for it, and/or what it would cost.

● Wait for conditions, expand understanding.

● Probably costs money, and as a private citizen I basically don't buy such things. Should it be free [as in money], I would do it.

● Unfortunately don't have basic skills in the BSD world.

● My curriculum determines when I can do which certifications.

● My bewitching female colleagues love me anyway.

● In my opinion the most important is if there are one or more books for reference to the exam materials? Like for example Cisco or Solaris.

● Would need to prepare first ... that takes time, so not 'as soon as it's available', capice?

● Possibly too expensive.

● No, I'd wait to see if I actually needed it first.

● Insufficient knowledge, cost factor.

● No need for it yet as I work for myself.

● Not enough knowledge yet.

● Insufficient experience with *BSD.

● Only if you pay me a large commission.

● Open Source is crap, no usable roadmaps, no usable driver support, no useable tech support.

● Need to use it personally first.

● Don't see the necessity at this time.

● Need to dig into BSD more deeply before taking the test.

● Uncertainty about how much it costs and where to take the test. Besides, I'll wait for the first opinions/results.

● To clearly demonstrate our BSD competence to the client.

● Maybe - if it were affordable and generally recognized, I have experience with diverse Unixes (Linux, Solaris, IRIX, Tru64 ...)

● Probably not right away, but I would think about it in any case.

● Why should I? The certification mania gets on my nerves anyway, and I don't see what it would bring -- see "MCSE" etc. The effect would just be that some people
(the certifiers) cash in, and other people get marginalized (those who, for whatever reason, don't pass), while the client/employer can just count the pieces of paper (and measuring - that's a self-strengthening process). Furthermore, through that process, the multiplicity of "standards" that the certification tests against is lessened. In the end the BSD-ers will do Sendmail and the Linuxers Postfix, without any valid reason.

- Because I always prove first whether the certification is relevant to my work.
- Because this certification is unimportant. Employers expect a degreed Computer Scientist to already have these skills, or can quickly learn them.
- Because, as a student, it's currently of no use to me. Because as a student I have little financial means at my disposal anyway.
- Because I don't yet know the conditions.
- Because I don't absolutely need it, professionally.
- Because I'm not currently working with BSD. Therefore it doesn't interest me at the moment.
- Because I don't use any BSD.
- Because I want to have a look at it first, insofar as how it would overlap the certifications I already have.
- Because I don't yet have enough knowledge.
- Because I've seen too many people with certifications who don't have a clue about the subject matter.
- Because I seriously doubt the efficacy of such a certification. My experience tells me that many pass these tests and still don't have a clue. Memorizing just isn't experience. Only someone with years of experience with UNIX can credibly say that he's knowledgeable. A certification proves nothing. It would be better for the employers to have a test in hand with which they can prove the intestinal fortitude of the candidate. That would supply the kind of pressure necessary to separate the wheat from the chaff. In practice, these tests are administered by computer. The candidates come in and answer the questions faster than they can even read them. This is caused by the tests becoming widely available on the open market, and the candidates simply memorize them. Then they go in and click the appropriate boxes. I've seen reports of Russians with no knowledge of German or English, successfully completing such tests faster than native speakers that actually read and answer the questions.
- Because I'll probably move my professional future out of the country.
- Because I will do other certifications first, e.g. LPI and I have other things to do.
- Because it isn't being asked for at the moment.
● Because such exams are worthless. They're current for at most 1 year, and then overhauled.

● Don't know yet.

● Nobody in our professional vicinity is using BSD.

● I don't know.

● Little time, am currently a software developer, so it's not necessary yet.

● Once this exam is established in the IT world, and has professional worth and usefulness for me, I would eventually take such an exam.

● When I know that I've mastered something, I don't need to have it proven to me by an exam, particularly since my previous employers had stipulated that said mastery was not in question.

● Who needs it?

● Wouldn't make any sense for me.

● Would first want to be familiar with the contents of the exam, and would want to see the reactions of other examinees.

● Not enough knowledge at this time.

● Time reasons.

● Time problem.

● Too little experience.
2.3 Question 3: In which country would you take the exam?

The third question asked responders to indicate the country where they would prefer to take the exam. A text box was provided for the responder to type in the country and several responders indicated multiple countries. In all, 58 countries were indicated. Table 2-3 lists the countries and the number of responders from each translated language for each country.

When reading the chart, one should note that Benelux is an economic union comprised of three countries: Belgium, the Netherlands, and Luxembourg; one responder used the term Benelux while other responders specified a country within that union. Similarly, the United Kingdom is comprised of England, Scotland, Wales and Ireland; some responders chose to specify one of these four countries while other responders chose United Kingdom. In all such cases, the chart indicates the responses as seen on the survey.

Answers key for Table 2-3:
A Brazilian Portuguese
B English
C French
D German
E Italian
F Mexican Spanish
G Polish

Table 2-3: In Which Country?

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There were also some responses that did not match a specific country:

- One responder indicated free through some website
- Another indicated anywhere within Europe
- One responder wished for the exam to be available online
2.4 Question 4: In which city would you prefer to take the exam?

For this question, responders were given a text box to type in their preferred city; again, several responders indicated several cities which would be convenient for them to take the exam.

The answers to this question will be very useful in determining which cities require a proctored testing area. The cities have been organized by country. Canada has been further organized by province and the United States by state. Singapore and Washington D.C are considered to be city-states and therefore don't show a sub-entry. One responder mentioned Luxembourg; it may be safe to assume that that response refers to both the country and its largest city.

**Albania**
- Tirana

**Argentina**
- Buenos Aires

**Australia**
- Canberra
- Hobart
- Launceston
- Melbourne
- Sydney

**Austria**
- Graz
- Innsbruck
- Salzburg
- Vienna
Belarus
   Minsk

Belgium
   Antwerp
   Brussels
   Liège

Bosnia & Herzegovina
   Banjaluka

Brazil
   Aracaju
   Bauru
   Belo Horizonte
   Brasilia
   Campinas
   Caxias do Sul
   Chapecó
   Curitiba
   Florianopolis
   Fortaleza
   Goiânia
   Itajai
   Joao Pessoa
   Joinville
   Juiz de for a
   Lençóis Paulista
   Londrina
   Maringá
   Porto Alegre
Porto Velho
Recife
Ribeirão Preto
Rio de Janeiro
Salvador
Sao Paulo
Uberlândia

**Bulgaria**
Sofia

**Canada**

**Alberta**
Calgary
Edmonton

**British Columbia**
Kamloops
Kelowna
Vancouver
Victoria

**Manitoba**
Winnipeg

**Ontario**
Kanata
Ottawa
Toronto

**Quebec**
Montreal
Rimouski

Saskatchewan
Regina

Chile
Concepcion
Santiago
Valparaiso
Vina del Mar

Columbia
Medellin

Croatia
Zagreb

Czech Republic
Prague

Denmark
Copenhagen
Kolding
Vejle

Dominican Republic
Santo Domingo

Egypt
Cairo
Mansoura
England
Bangor
Blackpool
Brighton
Bristol
Cambridge
Chester
Liverpool
London
Manchester
Newcastle
Peterborough
Preston

Estonia
Tallinn

France
Annecy
Bordeaux
Dijon
La Rochelle
Le Mans
Lyon
Metz
Nantes
Paris
Poitiers
Rennes
Strasbourg
Toulouse
Germany
Aachen
Altötting
Augsburg
Bad Oeynhausen
Bamberg
Bayreuth
Berlin
Bielefeld
Bochum
Bonn
Braunschweig
Bremen
Chemnitz
Coburg
Cologne
Darmstadt
Detmold
Dortmund
Dresden
Duisburg
Düsseldorf
Erfurt
Essen
Flensburg
Frankenthal
Frankfurt
Freiburg
Fulda
Fürth
Furtwangen
Gelsenkirchen
Giessen
Gifhorn
Göttingen
Greifswald
Hagen
Halle an der Saale
Hamburg
Hanover
Heidelberg
Heilbronn
Hof
Ingolstadt
Iserlohn
Kaiserslautern
Karlsruhe
Kassel
Kempten
Kiel
Koblenz
Landau
Leipzig
Linz
Lübeck
Lüneburg
Magdeburg
Mainz
Mannheim
Marburg
Marburg
Merseburg
Munich
Münster
Neumünster
Nuremberg
Oldenburg
Osnabrück
Paderborn
Passau
Peine
Potsdam
Ravensburg
Regensburg
Remscheid
Rosenheim
Rostock
Saarbrücken
Schwerin
Siegen
Stuttgart
Trier
Tübingen
Ulm
Villingen-Schwenningen
Weiden
Wolfsburg
Wuppertal
Würzburg
Zittau

Greece

Athens
Hungary
   Budapest

India
   Bangalore
   Kochi
   New Delhi
   Pune

Indonesia
   Jakarta

Ireland
   Dublin
   Galway

Italy
   Bologna
   Milan
   Modena
   Rome

Japan
   Tokyo

Kenya
   Nairobi
Latvia
   Riga

Luxembourg

Malaysia
   Kuala Lumpur
   Petaling Jaya
   Selangor

Mexico
   Cancun
   Distrito Federal
   Guadalajara
   Mazatlán
   Merida
   Mexico City
   Puebla
   Querétaro
   Sinaloa
   Torreon
   Veracruz

Mongolia
   Ulan Bator

Morocco
   Casablanca
   Rabat
Netherlands
- Amsterdam
- Delft
- Eindhoven
- Groningen
- Hague
- Leiden
- Rotterdam
- Utrecht

Norway
- Bergen
- Oslo

Paraguay
- Asuncion

Poland
- Białystok
- Bydgoszcz
- Częstochowa
- Gdansk
- Gliwice
- Gorzów
- Jelenia Góra
- Kalisz
- Katowice
- Kielce
- Koszalin
- Krakow
- Łódź
Lublin
Opole
Piła
Płock
Poznań
Rzeszów
Sosnowiec
Walbrzych
Warsaw
Wrocław
Zielona Góra

Portugal
Faria
Lisbon
Porto

Qatar
Doha

Romania
Bucharest

Russia
Moscow

Saudi Arabia
Jeddah

Serbia
Belgrade
Singapore

Slovakia
    Bratislava

South Africa
    Cape Town

Spain
    Barcelona
    Bilbao
    Cordoba
    Madrid
    Málaga
    Santa Cruz de Tenerife
    Seville

Sweden
    Gothenburg
    Helsingborg
    Stockholm
    Sundsvall
    Uppsala

Switzerland
    Basel
    Berne
    Geneva
    Lucerne
    Zurich
Taiwan
Taipei

Ukraine
Kiev
Nikolaev
Odessa

Uruguay
Montevideo

USA
Alabama
Birmingham
Huntsville
Mobile

Alaska
Anchorage

Arizona
Phoenix

California
Berkeley
Fresno
Irvine
Long Beach
Los Angeles
Monterrey
Colorado
Denver

Connecticut
Danbury
Stamford

Florida
Daytona Beach
Deltona
Jacksonville
Melbourne
Orlando
Sarasota
Tampa

Georgia
Atlanta

Illinois
Bloomington
Champaign
Chicago
Rockford
Urbana
Indiana
   Indianapolis
   Lafayette

Iowa
   Cedar Rapids
   Des Moines

Kentucky
   Louisville

Louisiana
   Shreveport

Maryland
   Annapolis
   Baltimore
   Columbia
   Hagerstown

Massachusetts
   Boston

Michigan
   Ann Arbor
   Detroit
   Flint
   Grand Rapids
   Kalamazoo
   Lansing
Minnesota
Duluth
Minneapolis
St. Paul

Mississippi
Jackson

Nebraska
Lincoln
Omaha

New Hampshire
Manchester
Portsmouth

New Jersey
Hawthorne
Parsippany
Paterson
Whitehouse Station

New Mexico
Albuquerque

New York
New York City
Syracuse
Watertown
**North Carolina**
- Durham
- Greensboro
- Greenville
- Raleigh

**Ohio**
- Columbus
- Dayton

**Oklahoma**
- Tulsa

**Oregon**
- Eugene
- Portland

**Pennsylvania**
- Harrisburg
- Philadelphia
- Pittsburgh

**South Carolina**
- Charleston

**South Dakota**
- Sioux Falls

**Tennessee**
- Nashville
Texas
  Austin
  Dallas
  Houston
  San Antonio

Utah
  Salt Lake City

Virginia
  Reston
  Tysons Corner
  Winchester

Washington
  Bellevue
  Seattle

Washington D.C.

West Virginia
  Martinsburg

Wisconsin
  Appleton
  Milwaukee

Venezuela
  Maracay
Wales
Cardiff

Some US cities were ambiguous as the state was not mentioned:

- Rapid City could be in Michigan or South Dakota
- SAC may be referring to Sacramento, CA
- Sun City could be in Arizona, California, Florida, Illinois, Nevada, South Carolina, or Texas
- Williamsburg could be in Colorado, Florida, Iowa, Kansas, Kentucky, Maryland, Massachusetts, Michigan, New Mexico, North Carolina, Ohio, Pennsylvania, or Virginia
- St. Louis could be in Michigan, Missouri, or Oklahoma

Several responders did not indicate a specific city:

- Any city of India
- Online
- Free through some website
- Prefer online
- In the South of Germany
- In the large cities of Germany
- Somewhere in the Free State of Thuringia (Germany)
- Anywhere in Venezuela
2.5 Question 5: How far are you willing to travel to take the exam?

Travelling to take the exam does not appear to be a problem for testing candidates with most indicating they would travel either up to 50 or 100 km. Over 25% of the responders were willing to travel over 100 km to take an exam.

Figure 2.2 shows the merged results from all of the translated surveys:

<table>
<thead>
<tr>
<th>Distance</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 10 km</td>
<td>8.5%</td>
<td>118</td>
</tr>
<tr>
<td>Up to 50 km</td>
<td>32.2%</td>
<td>447</td>
</tr>
<tr>
<td>Up to 100 km</td>
<td>29.7%</td>
<td>412</td>
</tr>
<tr>
<td>Over 100 km</td>
<td>25.7%</td>
<td>358</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>96.1%</strong></td>
<td><strong>1387</strong></td>
</tr>
</tbody>
</table>

Table 2-4 charts the results for each translated version of the survey. The answers to this question reveals some regional differences regarding willingness to travel.

Answers key for Table 2-4:
A Under 10 km
B Up to 50 km
C Up to 100 km
D Over 100 km
Table 2-4: How far are you willing to travel?

<table>
<thead>
<tr>
<th>Language</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brazilian Portuguese</td>
<td>6</td>
<td>15</td>
<td>19</td>
<td>39</td>
</tr>
<tr>
<td>English</td>
<td>52</td>
<td>129</td>
<td>85</td>
<td>86</td>
</tr>
<tr>
<td>French</td>
<td>6</td>
<td>17</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>German</td>
<td>37</td>
<td>239</td>
<td>235</td>
<td>139</td>
</tr>
<tr>
<td>Italian</td>
<td>1</td>
<td>5</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Mexican Spanish</td>
<td>2</td>
<td>8</td>
<td>10</td>
<td>15</td>
</tr>
<tr>
<td>Polish</td>
<td>14</td>
<td>34</td>
<td>51</td>
<td>65</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>118</strong></td>
<td><strong>447</strong></td>
<td><strong>412</strong></td>
<td><strong>356</strong></td>
</tr>
<tr>
<td><strong>Total as a percentage:</strong></td>
<td><strong>8.85%</strong></td>
<td><strong>33.53%</strong></td>
<td><strong>30.90%</strong></td>
<td><strong>26.70%</strong></td>
</tr>
</tbody>
</table>

2.6 Question 6: In what language would you prefer to take the exam?

While the survey itself was available in 7 languages, responders indicated a preference for 22 different languages when typing in their response to this question. Currently, the BSD Certification Group has translation teams in place for 15 of the specified languages with no teams currently available for:

- Arabic
- Estonian
- Japanese
- Malay
- Persian
- Swahili
- Swedish

With the exception of Swedish, each of those missing languages was requested by one responder.

Table 2-5 charts the number of responders for each requested language by translated version of the survey.
Answers key for Table 2-5:
A  Brazilian Portuguese
B  English
C  French
D  German
E  Italian
F  Mexican Spanish
G  Polish

<table>
<thead>
<tr>
<th>Language</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arabic</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Bahasa</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Danish</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Dutch</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>English</td>
<td>27</td>
<td>335</td>
<td>14</td>
<td>347</td>
<td>3</td>
<td>12</td>
<td>68</td>
<td>806</td>
</tr>
<tr>
<td>Estonian</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>French</td>
<td>2</td>
<td>36</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
<td></td>
<td>38</td>
</tr>
<tr>
<td>German</td>
<td>4</td>
<td>1</td>
<td>532</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
<td>537</td>
</tr>
<tr>
<td>Hungarian</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Italian</td>
<td>1</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Japanese</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Malay</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Persian</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Polish</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td>6</td>
<td></td>
<td>134</td>
<td>141</td>
</tr>
<tr>
<td>Portuguese (pt-br)</td>
<td>61</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>61</td>
</tr>
<tr>
<td>Romanian</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Russian</td>
<td>5</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Serbo-Croatian</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Spanish</td>
<td>7</td>
<td>1</td>
<td>3</td>
<td>27</td>
<td></td>
<td></td>
<td></td>
<td>38</td>
</tr>
</tbody>
</table>
Several responders left comments fine-tuning their preference for “English” or why they chose English from a translated version of the survey:

- American English
- Canadian English
- Non-US mangled English if possible!
- Not the US variant of English
- English as translating technical terms is bad
- English because everything in IT is English
- Preferably English, too many bad German translations seen

Table 2-6 further breaks down the percentage of English as the preferred language for each translated version of the survey. Calculations divide the number of responders who chose English by the total number of responders for that language.

Table 2-6: Percentage of English as the Preferred Language

<table>
<thead>
<tr>
<th>Language</th>
<th>English</th>
<th>Non-English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brazilian Portuguese</td>
<td>32.92%</td>
<td>67.08%</td>
</tr>
<tr>
<td>English</td>
<td>92.54%</td>
<td>7.46%</td>
</tr>
<tr>
<td>French</td>
<td>30.43%</td>
<td>69.57%</td>
</tr>
<tr>
<td>German</td>
<td>50.87%</td>
<td>49.13%</td>
</tr>
<tr>
<td>Italian</td>
<td>33.33%</td>
<td>66.67%</td>
</tr>
<tr>
<td>Mexican Spanish</td>
<td>32.43%</td>
<td>67.57%</td>
</tr>
<tr>
<td>Polish</td>
<td>40.23%</td>
<td>59.77%</td>
</tr>
</tbody>
</table>
2.7 Question 7: Would you consider taking the exam at a conference?

With the exception of Italy (who is hosting EuroBSDCon 2006) and Poland, the other survey translations were split nearly 50/50 regarding this question.

Figure 2.3 shows the merged results from all of the translated surveys:

<table>
<thead>
<tr>
<th>Language</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brazilian Portuguese</td>
<td>39</td>
<td>40</td>
</tr>
<tr>
<td>English</td>
<td>193</td>
<td>162</td>
</tr>
<tr>
<td>French</td>
<td>21</td>
<td>23</td>
</tr>
<tr>
<td>German</td>
<td>361</td>
<td>291</td>
</tr>
<tr>
<td>Italian</td>
<td>7</td>
<td>1</td>
</tr>
<tr>
<td>Mexican Spanish</td>
<td>19</td>
<td>16</td>
</tr>
<tr>
<td>Polish</td>
<td>57</td>
<td>107</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>697</strong></td>
<td><strong>640</strong></td>
</tr>
<tr>
<td><strong>Total as a percentage:</strong></td>
<td><strong>52.13%</strong></td>
<td><strong>47.86%</strong></td>
</tr>
</tbody>
</table>

Table 2-7 charts the responses by translated survey:
2.8 Question 8: If yes, which conference(s)?

In this question, responders were given a list of conferences and were allowed to choose as many as they were interested in.

Figure 2.4 shows the merged results from all of the translated surveys:

<table>
<thead>
<tr>
<th>Conference</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>EuroBSDCon</td>
<td>20.0% (277)</td>
</tr>
<tr>
<td>BSDCan</td>
<td>12.3% (171)</td>
</tr>
<tr>
<td>Usanix</td>
<td>9.9% (137)</td>
</tr>
<tr>
<td>OSCON</td>
<td>4.7% (65)</td>
</tr>
<tr>
<td>NYCBSDCon</td>
<td>5.5% (78)</td>
</tr>
<tr>
<td>LinuxTag</td>
<td>26.5% (368)</td>
</tr>
<tr>
<td>Other</td>
<td>16.7% (231)</td>
</tr>
</tbody>
</table>

Table 2-8 shows the number of responses for each translated version. Hyperlinks are included to the website for each conference.

Answers key for Table 2-8:
A Brazilian Portuguese
B English
C French
D German
E Italian
F Mexican Spanish
G Polish
Table 2-8: At Which Conferences?

<table>
<thead>
<tr>
<th>Conference</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>EuroBSDCon</td>
<td>11</td>
<td>63</td>
<td>16</td>
<td>153</td>
<td>7</td>
<td>7</td>
<td>20</td>
<td>277</td>
</tr>
<tr>
<td>BSDCan</td>
<td>15</td>
<td>72</td>
<td>6</td>
<td>55</td>
<td>4</td>
<td>6</td>
<td>13</td>
<td>171</td>
</tr>
<tr>
<td>Usenix</td>
<td>9</td>
<td>59</td>
<td>2</td>
<td>55</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>137</td>
</tr>
<tr>
<td>OSCON</td>
<td>5</td>
<td>30</td>
<td>1</td>
<td>23</td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>65</td>
</tr>
<tr>
<td>NYCBSDCon</td>
<td>6</td>
<td>49</td>
<td>1</td>
<td>15</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>78</td>
</tr>
<tr>
<td>LinuxTag</td>
<td>5</td>
<td>31</td>
<td>5</td>
<td>316</td>
<td>1</td>
<td>3</td>
<td>7</td>
<td>368</td>
</tr>
<tr>
<td>Other</td>
<td>22</td>
<td>71</td>
<td>7</td>
<td>82</td>
<td>1</td>
<td>10</td>
<td>38</td>
<td>231</td>
</tr>
</tbody>
</table>

2.9 Question 9: Other conference:

Responders were provided a text box to input their desired conferences. Results for each translated survey are charted in Table 2-9. When available, hyperlinks to the conference website are included. Some conferences appear to have been one-time events, have not occurred within the past year, or do not maintain a year round website presence. In addition, some conference acronyms were unclear as to which conference they referred to.

Answers key for Table 2-9:
A  Brazilian Portuguese
B  English
C  French
D  German
E  Italian
F  Mexican Spanish
G  Polish

Table 2-9: Which Other Conferences?

<table>
<thead>
<tr>
<th>Conference</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>APRICOT</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>AUUG</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Conference</td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
<td>F</td>
<td>G</td>
<td>Total</td>
</tr>
<tr>
<td>---------------------</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>-------</td>
</tr>
<tr>
<td>BCN</td>
<td></td>
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<td></td>
<td></td>
<td>1</td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Berlinux</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>BlackHat</td>
<td></td>
<td></td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>BSDCon</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BSDDay</td>
<td></td>
<td>4</td>
<td></td>
<td></td>
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<td></td>
<td>5</td>
</tr>
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<td></td>
<td>1</td>
</tr>
<tr>
<td>CanSecWest</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>CCC</td>
<td>4</td>
<td>16</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td>20</td>
</tr>
<tr>
<td>CeBIT</td>
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</tr>
<tr>
<td>Cisco Networkers</td>
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<tr>
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<td>CONSOL</td>
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</tr>
</tbody>
</table>
Those who organize conferences may find the requested conference locations of interest:

- A conference close to Dallas, TX
- Any conference
- Two responders mentioned any BSD conference in India
- Any BSD conference
- Any conference in the Chicago, Milwaukee, Detroit area
- Any conference near Hagerstown, MD, Martinsburg, WV, or Winchester, VA
- Any European conference
- Any conference in France
- Any local conference
- Any Polish *BSD conference
- Any Open Source conference in Malaysia
- Exam should be free and be taken on Internet website
- Local conferences in Saudi Arabia and it can be arranged with the local LUGs
- Local Open Source or BSD conferences
- Newly invented one for Jacksonville, FL
- One in Perth
- One that took place near Birmingham, AL
- Something relatively local
- Somewhere more local
- Whatever conference is close to home
- Whatever conference I happen to be at. I've attended none of the above, and really am not sure what I'd be most likely to attend
- Any FreeBSD Brazilian conference
- The Brazil BSD users conference, I forget the name of the event
- Any conference in Brazil
- Any Internet conference
- Any Polish conference
- Any conference in Mexico
2.10 Question 10: What is the maximum price you would be willing to pay to take the exam?

Responders from all translated surveys, except Polish which indicated a lower price point, indicated that $100 USD is the maximum price the majority of testing candidates are willing to pay to take an exam.

If this is the price the market is willing to bear it is unlikely that the BSD Certification Group can afford to use the existing commercial solutions and still generate enough revenue to cover the costs associated with delivering the exam.

Figure 2.5 shows the merged results from all of the translated surveys:

<table>
<thead>
<tr>
<th>Price Range</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>up to $50</td>
<td>27.8%</td>
<td>388</td>
</tr>
<tr>
<td>up to $100</td>
<td>38.7%</td>
<td>537</td>
</tr>
<tr>
<td>up to $150</td>
<td>15.8%</td>
<td>219</td>
</tr>
<tr>
<td>up to $200</td>
<td>13.4%</td>
<td>188</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>95.7%</strong></td>
<td><strong>1387</strong></td>
</tr>
</tbody>
</table>

Table 2-10 charts the responses for each translated version of the survey.

Answers key for Table 2-10 where prices are in US dollars:

A  Up to $50
B  Up to $100
C  Up to $150
D  Up to $200
Table 2-10: Which Maximum Exam Price?

<table>
<thead>
<tr>
<th>Language</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brazilian Portuguese</td>
<td>17</td>
<td>37</td>
<td>16</td>
<td>9</td>
</tr>
<tr>
<td>English</td>
<td>68</td>
<td>140</td>
<td>75</td>
<td>70</td>
</tr>
<tr>
<td>French</td>
<td>14</td>
<td>24</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>German</td>
<td>194</td>
<td>265</td>
<td>106</td>
<td>81</td>
</tr>
<tr>
<td>Italian</td>
<td>2</td>
<td>4</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Mexican Spanish</td>
<td>5</td>
<td>14</td>
<td>6</td>
<td>9</td>
</tr>
<tr>
<td>Polish</td>
<td>86</td>
<td>53</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td>386</td>
<td>537</td>
<td>219</td>
<td>186</td>
</tr>
<tr>
<td><strong>Total as a percentage:</strong></td>
<td>29.06%</td>
<td>40.43%</td>
<td>16.49%</td>
<td>14.00%</td>
</tr>
</tbody>
</table>

2.11 Question 11: Who would most likely pay for you to take the exam?

The vast majority of responders intend to pay for the exam themselves. Figure 2.6 shows the merged results from all of the translated surveys:

11. Who would most likely pay for you to take the exam?

<table>
<thead>
<tr>
<th>Option</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yourself</td>
<td>83.0%</td>
<td>(1151)</td>
</tr>
<tr>
<td>Your employer</td>
<td>11.8%</td>
<td>(181)</td>
</tr>
<tr>
<td>Someone Else</td>
<td>1.5%</td>
<td>(22)</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>96.2%</td>
<td>1387</td>
</tr>
</tbody>
</table>

Table 2-11 charts the results per survey translation.

Answers key for Table 2-11:
A Yourself
B Your Employer
C Someone Else
Table 2-11: Who would pay for the exam?

<table>
<thead>
<tr>
<th>Language</th>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brazilian Portuguese</td>
<td>72</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>English</td>
<td>292</td>
<td>59</td>
<td>3</td>
</tr>
<tr>
<td>French</td>
<td>42</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>German</td>
<td>571</td>
<td>65</td>
<td>14</td>
</tr>
<tr>
<td>Italian</td>
<td>3</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Mexican Spanish</td>
<td>31</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Polish</td>
<td>140</td>
<td>21</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>1151</strong></td>
<td><strong>161</strong></td>
<td><strong>22</strong></td>
</tr>
<tr>
<td><strong>Total as a percentage:</strong></td>
<td><strong>86.28%</strong></td>
<td><strong>12.06%</strong></td>
<td><strong>1.64%</strong></td>
</tr>
</tbody>
</table>

2.12 Question 12: What do you perceive as the advantages of having the exam available at a VUE or Thomson testing center?

The next three questions ask responders to compare the same list of perceived advantages against three different exam delivery methods. Each question has its own chart; additionally, a chart comparing the results of all three questions can be found in Table 2-15 on page 63.

Question 12 was worded as follows:

VUE (http://www.vue.com) and Thomson (http://www.thomson.com) both provide computer based testing at existing testing centers throughout the world. While the actual payment to VUE or Thomson to provide an exam varies with volume, at least $75 of an exam’s price would go to VUE or Prometric. What do you perceive as the advantages of having the exam available at a VUE or Thomson testing center? (choose all that apply)
Figure 2.7 shows the merged results from all of the translated surveys:

12. VUE (http://www.vue.com) and Thomson (http://www.thomson.com) both provide computer based testing at existing testing centers throughout the world. While the actual payment to VUE or Thomson to provide an exam varies with volume, at least $75 of an exam's price would go to VUE or Prometric. What do you perceive as the advantages of having the exam available at a VUE or Thomson testing center? (choose all that apply)

<table>
<thead>
<tr>
<th>It would make the exam available in my geographic area.</th>
<th>52.6% (730)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The exam would be inexpensive.</td>
<td>21.1% (283)</td>
</tr>
<tr>
<td>The exam delivery would be secure.</td>
<td>30.4% (421)</td>
</tr>
<tr>
<td>It would be easy to register and pay for an exam.</td>
<td>41.2% (572)</td>
</tr>
<tr>
<td>I would prefer not to take the exam using a VUE or Thomson testing center.</td>
<td>28.7% (398)</td>
</tr>
</tbody>
</table>

Table 2-12 charts the results for each version of the survey.

Answers key for Table 2-12:
A It would make the exam available in my geographic area
B The exam would be inexpensive
C The exam delivery would be secure
D It would be easy to register and pay for an exam
E I would prefer not to take the exam using a VUE or Thomson testing center

Table 2-12: Perceived Advantages for using VUE or Prometric

<table>
<thead>
<tr>
<th>Language</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
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<td>Brazilian Portuguese</td>
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<td>18</td>
<td>20</td>
<td>29</td>
<td>18</td>
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<td>French</td>
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<td>13</td>
</tr>
<tr>
<td>Polish</td>
<td>90</td>
<td>45</td>
<td>35</td>
<td>38</td>
<td>61</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td>730</td>
<td>293</td>
<td>421</td>
<td>572</td>
<td>398</td>
</tr>
<tr>
<td><strong>Total as a percentage:</strong></td>
<td>52.63%</td>
<td>21.12%</td>
<td>30.35%</td>
<td>41.24%</td>
<td>28.69%</td>
</tr>
</tbody>
</table>

Since responders could select multiple responses, the total number of responders, 1387, was used in calculating the total as a percentage.
2.13 Question 13: What do you perceive as the advantages of having the exam available using a custom delivery solution created and maintained by the BSDCG?

This question was worded as follows:

An alternative to using VUE or Prometric would be to create a custom test delivery solution. This could shave approximately $75 off the exam price but would require the BSDCG to find locations willing to use that solution. What do you perceive as the advantages of having the exam available using a custom delivery solution created and maintained by the BSDCG? (choose all that apply)

Figure 2.8 shows the merged results from all of the translated surveys:

<table>
<thead>
<tr>
<th>Advantage</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>It would make the exam available in my geographic area.</td>
<td>31.9%</td>
<td>(443)</td>
</tr>
<tr>
<td>The exam would be inexpensive.</td>
<td>54.4%</td>
<td>(755)</td>
</tr>
<tr>
<td>The exam delivery would be secure.</td>
<td>26.3%</td>
<td>(365)</td>
</tr>
<tr>
<td>It would be easy to register and pay for an exam.</td>
<td>24.6%</td>
<td>(341)</td>
</tr>
<tr>
<td>I would prefer not to take the exam using a VUE a custom delivery solution.</td>
<td>16.4%</td>
<td>(227)</td>
</tr>
</tbody>
</table>

Table 2-13 charts the results for each version of the survey.

Answers key for Table 2-13:
A  It would make the exam available in my geographic area
B  The exam would be inexpensive
C  The exam delivery would be secure
D  It would be easy to register and pay for an exam
E  I would prefer not to take the exam using a VUE a custom delivery solution
Table 2-13: Perceived Advantages for using a custom solution

<table>
<thead>
<tr>
<th>Language</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brazilian Portuguese</td>
<td>26</td>
<td>51</td>
<td>26</td>
<td>33</td>
<td>14</td>
</tr>
<tr>
<td>English</td>
<td>121</td>
<td>215</td>
<td>83</td>
<td>94</td>
<td>63</td>
</tr>
<tr>
<td>French</td>
<td>14</td>
<td>24</td>
<td>11</td>
<td>15</td>
<td>6</td>
</tr>
<tr>
<td>German</td>
<td>160</td>
<td>339</td>
<td>190</td>
<td>141</td>
<td>119</td>
</tr>
<tr>
<td>Italian</td>
<td>4</td>
<td>5</td>
<td>1</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Mexican Spanish</td>
<td>21</td>
<td>23</td>
<td>16</td>
<td>15</td>
<td>5</td>
</tr>
<tr>
<td>Polish</td>
<td>97</td>
<td>98</td>
<td>38</td>
<td>40</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>443</strong></td>
<td><strong>755</strong></td>
<td><strong>365</strong></td>
<td><strong>341</strong></td>
<td><strong>227</strong></td>
</tr>
<tr>
<td><strong>Total as a percentage:</strong></td>
<td><strong>31.93%</strong></td>
<td><strong>54.43%</strong></td>
<td><strong>26.31%</strong></td>
<td><strong>24.58%</strong></td>
<td><strong>16.36%</strong></td>
</tr>
</tbody>
</table>

Since responders could select multiple responses, the total number of responders, 1387, was used in calculating the total as a percentage.

2.14 Question 14: What do you perceive as the advantages of having a paper version of the exam?

Paper based exams are used by some certification bodies to reach geographical areas not covered by existing commercial solutions or where the costs for using a commercial solution is prohibitive due to the economics of that region or a small amount of testing candidates. This is also a popular delivery method for use at conferences as it does not require the setup of computers to deliver the exam.

It is interesting to note that this is the least preferred method of the three delivery options presented on the survey.

Figure 2.9 shows the merged results from all of the translated surveys:

14. What do you perceive as the advantages of having a paper version of the exam?(choose all that apply)

<table>
<thead>
<tr>
<th>Advantage</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>It would make the exam available in my geographic area.</td>
<td>19.5% (270)</td>
</tr>
<tr>
<td>The exam would be inexpensive.</td>
<td>22.1% (306)</td>
</tr>
<tr>
<td>The exam delivery would be secure.</td>
<td>21.3% (296)</td>
</tr>
<tr>
<td>It would be easy to register and pay for an exam.</td>
<td>10.8% (150)</td>
</tr>
<tr>
<td>I would prefer not to take the paper version of the exam.</td>
<td>41.7% (578)</td>
</tr>
</tbody>
</table>

Table 2.9
Table 2-14 charts the responses according to survey translation.

Answers key for Table 2-14:
A  It would make the exam available in my geographic area
B  The exam would be inexpensive
C  The exam delivery would be secure
D  It would be easy to register and pay for an exam
E  I would prefer not to take the paper version of the exam

Table 2-14: Perceived Advantages for using paper based exams

<table>
<thead>
<tr>
<th>Language</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brazilian Portuguese</td>
<td>15</td>
<td>12</td>
<td>18</td>
<td>9</td>
<td>38</td>
</tr>
<tr>
<td>English</td>
<td>88</td>
<td>105</td>
<td>63</td>
<td>50</td>
<td>153</td>
</tr>
<tr>
<td>French</td>
<td>9</td>
<td>7</td>
<td>9</td>
<td>6</td>
<td>18</td>
</tr>
<tr>
<td>German</td>
<td>90</td>
<td>123</td>
<td>157</td>
<td>67</td>
<td>281</td>
</tr>
<tr>
<td>Italian</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Mexican Spanish</td>
<td>10</td>
<td>8</td>
<td>12</td>
<td>7</td>
<td>19</td>
</tr>
<tr>
<td>Polish</td>
<td>56</td>
<td>49</td>
<td>35</td>
<td>10</td>
<td>66</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>270</strong></td>
<td><strong>306</strong></td>
<td><strong>296</strong></td>
<td><strong>150</strong></td>
<td><strong>578</strong></td>
</tr>
<tr>
<td><strong>Total as a percentage:</strong></td>
<td><strong>19.46%</strong></td>
<td><strong>22.06%</strong></td>
<td><strong>21.34%</strong></td>
<td><strong>10.81%</strong></td>
<td><strong>41.67%</strong></td>
</tr>
</tbody>
</table>

Since responders could select multiple responses, the total number of responders, 1387, was used in calculating the total as a percentage.
Table 2-15 compares the “total” and “total as a percentage” rows for each of the three delivery methods.

**Answers key for Table 2-15:**
A  It would make the exam available in my geographic area
B  The exam would be inexpensive
C  The exam delivery would be secure
D  It would be easy to register and pay for an exam
E  I would prefer not to take the exam using this delivery method

**Table 2-15: Comparison of 3 Test Delivery Methods**

<table>
<thead>
<tr>
<th>Language</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total for VUE/Prometric</td>
<td>730</td>
<td>293</td>
<td>421</td>
<td>572</td>
<td>398</td>
</tr>
<tr>
<td>% for VUE/Prometric</td>
<td>52.63%</td>
<td>21.12%</td>
<td>30.35%</td>
<td>41.24%</td>
<td>28.69%</td>
</tr>
<tr>
<td>Total for custom</td>
<td>443</td>
<td>755</td>
<td>365</td>
<td>341</td>
<td>227</td>
</tr>
<tr>
<td>% for custom</td>
<td>31.93%</td>
<td>54.43%</td>
<td>26.31%</td>
<td>24.58%</td>
<td>16.36%</td>
</tr>
<tr>
<td>Total for paper</td>
<td>270</td>
<td>306</td>
<td>296</td>
<td>150</td>
<td>578</td>
</tr>
<tr>
<td>% for paper</td>
<td>19.46%</td>
<td>22.06%</td>
<td>21.34%</td>
<td>10.81%</td>
<td>41.67%</td>
</tr>
</tbody>
</table>

The responses in red highlight the percentages of those *not* interested in that test delivery method. It is heartening to note that only 16.36% of respondents are not interested in a custom test delivery solution.

The responses in green highlight the largest response for each perceived advantage. It is telling to note that the existing commercial solutions have the greatest response for 3 out of the 4 perceived advantages, but that there is only a 4% difference in the perception of security between existing commercial solutions and a custom solution.

Should a custom solution be used, it will need to address those highlighted areas:

- availability in diverse geographic areas
- secure exam delivery
- easy registration and payment for an exam
2.15 Question 15: What is your gender?

The introduction to the last three questions in the survey was as follows:

*The answers to the following questions help to define the exam audience which is important when negotiating with funding sources. These are of a more personal nature and we appreciate your answers.*

Each of these questions included the option “I prefer not to say” but the vast majority of respondents chose to answer these questions.

Question 15 asked the responder's gender. The less than 1.5% ratio of females using Open Source cited on surveys from other organizations was consistent across each of the translated versions of this survey.²

Figure 2.10 shows the merged results from all of the translated surveys:

<table>
<thead>
<tr>
<th>15. What is your gender?</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>93.7%</td>
<td>(1500)</td>
</tr>
<tr>
<td>Female</td>
<td>1.5%</td>
<td>(21)</td>
</tr>
<tr>
<td>I prefer not to say.</td>
<td>1.9%</td>
<td>(26)</td>
</tr>
<tr>
<td>TOTAL</td>
<td>97.1%</td>
<td>1367</td>
</tr>
</tbody>
</table>

*Figure 2.10*

Table 2-16 charts the same data per translated survey.

Answers key for Table 2-16:

A Male
B Female
C I prefer not to say

Table 2-16: What is your Gender?

<table>
<thead>
<tr>
<th>Language</th>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brazilian Portuguese</td>
<td>80</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English</td>
<td>341</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>French</td>
<td>44</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>German</td>
<td>632</td>
<td>11</td>
<td>19</td>
</tr>
<tr>
<td>Italian</td>
<td>8</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mexican Spanish</td>
<td>35</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Polish</td>
<td>160</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>1300</strong></td>
<td><strong>21</strong></td>
<td><strong>26</strong></td>
</tr>
<tr>
<td><strong>Total as a percentage:</strong></td>
<td><strong>96.51%</strong></td>
<td><strong>1.55%</strong></td>
<td><strong>1.93%</strong></td>
</tr>
</tbody>
</table>

The total as a percentage row was calculated using the total number of responders for each translated version of the survey.

2.16 Question 16: What is your age bracket?

Results for the age of the responders was fairly consistent for each translation where over 50% fell within the 21-30 age brackets.

Figure 2.11 shows the merged results from all of the translated surveys:

<table>
<thead>
<tr>
<th>Age Bracket</th>
<th>(78)</th>
<th>(369)</th>
<th>(381)</th>
<th>(225)</th>
<th>(131)</th>
<th>(149)</th>
<th>(23)</th>
<th>TOTAL</th>
<th>97.6%</th>
<th>1387</th>
</tr>
</thead>
<tbody>
<tr>
<td>15-20</td>
<td></td>
<td>5.5%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21-25</td>
<td></td>
<td>26.8%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26-30</td>
<td></td>
<td>27.5%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>31-35</td>
<td></td>
<td>18.2%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>36-40</td>
<td></td>
<td>9.4%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Over 40</td>
<td></td>
<td>10.7%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I prefer not to say.</td>
<td>1.7%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Figure 2.11*
Table 2-17 charts the results across the translated versions of the survey.

**Answers key for Table 2-17:**
A 15-20  
B 21-25  
C 26-30  
D 31-35  
E 36-40  
F Over 40  
G I prefer not to say

**Table 2-17: What is your age bracket?**

<table>
<thead>
<tr>
<th>Language</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brazilian Portuguese</td>
<td>6</td>
<td>34</td>
<td>28</td>
<td>6</td>
<td>1</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>English</td>
<td>17</td>
<td>79</td>
<td>116</td>
<td>58</td>
<td>35</td>
<td>48</td>
<td>5</td>
</tr>
<tr>
<td>French</td>
<td>2</td>
<td>15</td>
<td>15</td>
<td>4</td>
<td>4</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>German</td>
<td>36</td>
<td>152</td>
<td>159</td>
<td>132</td>
<td>80</td>
<td>86</td>
<td>18</td>
</tr>
<tr>
<td>Italian</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Mexican Spanish</td>
<td>0</td>
<td>10</td>
<td>12</td>
<td>5</td>
<td>6</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Polish</td>
<td>15</td>
<td>78</td>
<td>49</td>
<td>18</td>
<td>3</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td>76</td>
<td>369</td>
<td>381</td>
<td>225</td>
<td>131</td>
<td>149</td>
<td>23</td>
</tr>
<tr>
<td><strong>Total as a percentage:</strong></td>
<td><strong>5.61%</strong></td>
<td><strong>27.25%</strong></td>
<td><strong>38.13%</strong></td>
<td><strong>16.61%</strong></td>
<td><strong>9.67%</strong></td>
<td><strong>11.00%</strong></td>
<td><strong>1.69%</strong></td>
</tr>
</tbody>
</table>
2.17 Question 17: What is your current working status?

In the final question of the survey, responders were able to choose as many items that most closely matched their current working status. The overwhelming majority of responders in each translated version of the survey is currently working full-time within the IT field.

Figure 2.12 shows the merged results from all of the translated surveys:

<table>
<thead>
<tr>
<th>17. What is your current working status? (choose all that apply)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am a high school student.</td>
</tr>
<tr>
<td>I am a student at a college or university.</td>
</tr>
<tr>
<td>I work part-time within the IT field.</td>
</tr>
<tr>
<td>I work part-time in a non-IT related field.</td>
</tr>
<tr>
<td>I work full-time within the IT field.</td>
</tr>
<tr>
<td>I work full-time in a non-IT related field.</td>
</tr>
<tr>
<td>I am unemployed.</td>
</tr>
<tr>
<td>I prefer not to say.</td>
</tr>
</tbody>
</table>

*Figure 2.12*

Table 2-18 charts the responses by translated survey.

Answers key for Table 2-18:

<table>
<thead>
<tr>
<th>A</th>
<th>I am a high school student</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>I am a student at a college or university</td>
</tr>
<tr>
<td>C</td>
<td>I work part-time within the IT field</td>
</tr>
<tr>
<td>D</td>
<td>I work part-time in a non-IT related field</td>
</tr>
<tr>
<td>E</td>
<td>I work full-time within the IT field</td>
</tr>
<tr>
<td>F</td>
<td>I work full-time in a non-IT related field</td>
</tr>
<tr>
<td>G</td>
<td>I am unemployed</td>
</tr>
<tr>
<td>H</td>
<td>I prefer not to say</td>
</tr>
</tbody>
</table>
Table 2-18: What is your current working status?

<table>
<thead>
<tr>
<th>Language</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brazilian Portuguese</td>
<td>2</td>
<td>28</td>
<td>8</td>
<td>0</td>
<td>63</td>
<td>3</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>English</td>
<td>7</td>
<td>55</td>
<td>46</td>
<td>8</td>
<td>258</td>
<td>19</td>
<td>23</td>
<td>11</td>
</tr>
<tr>
<td>French</td>
<td>1</td>
<td>10</td>
<td>4</td>
<td>0</td>
<td>25</td>
<td>2</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>German</td>
<td>26</td>
<td>162</td>
<td>108</td>
<td>10</td>
<td>398</td>
<td>39</td>
<td>38</td>
<td>16</td>
</tr>
<tr>
<td>Italian</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Mexican Spanish</td>
<td>0</td>
<td>10</td>
<td>8</td>
<td>1</td>
<td>23</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Polish</td>
<td>11</td>
<td>70</td>
<td>26</td>
<td>3</td>
<td>86</td>
<td>5</td>
<td>7</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td>47</td>
<td>336</td>
<td>200</td>
<td>22</td>
<td>859</td>
<td>70</td>
<td>75</td>
<td>34</td>
</tr>
<tr>
<td><strong>Total as a percentage:</strong></td>
<td><strong>3.38%</strong></td>
<td><strong>24.22%</strong></td>
<td><strong>14.41%</strong></td>
<td><strong>1.58%</strong></td>
<td><strong>61.93%</strong></td>
<td><strong>5.04%</strong></td>
<td><strong>5.40%</strong></td>
<td><strong>2.45%</strong></td>
</tr>
</tbody>
</table>

Since responders could select multiple responses, the total number of responders, 1387, was used in calculating the total as a percentage.
3 Concluding Remarks

3.1 Summary of Results

The Test Delivery Survey provided an excellent opportunity to gather feedback from the BSD community regarding the location of potential exam candidates, the cost candidates are willing to pay to take the exam, and the test delivery methods exam candidates are willing to use to take the exam. This feedback can be summarized as follows:

- The number of responders who say they will take the exam (1153) is in-line with the BSDCG’s estimate of 1000 testing candidates.
- The BSD community has concerns regarding the availability and affordability of certification exams and the value employers attribute to certification exams; the BSDCG should attempt to address these concerns.
- As predicted, testing candidates are scattered throughout the globe; having a list which contains over 350 cities in 58 countries provides focus as to where testing centers should be located.
- The majority of testing candidates are willing to travel to take the exam.
- Having translated versions of the exam is important to many testing candidates; translations should be of high quality and acknowledge that many IT terms should remain untranslated.
- The community is split on whether conferences are an appropriate venue for exam taking; the BSDCG now has a list of regional conferences should they decide to further explore this avenue.
- 70% of testing candidates are unwilling to pay more than $100 USD to take the exam; the cost of using a test delivery solution will have to fall below this price point and still allow for the costs of psychometric analysis and administration of the BSDCG organization.
- Over 85% of exam candidates will themselves pay the cost for taking the exam.
- Nearly 85% of testing candidates would consider using a custom test delivery solution, with nearly 55% perceiving this solution as the least expensive of the three presented options.
● Over 40% of testing candidates are not willing to take a paper based version of the exam. As this is the most common method used at conferences, this may account for the split in willingness to take an exam at a conference. The BSDCG may wish to investigate a non-paper based testing method which could be made available to conference attendees.

● Only 4% of responders perceived commercial delivery solutions as more secure than a custom solution.

● If a custom solution is developed, it needs to ensure geographic availability and a mechanism which provides easy payment and registration.

● Over 96% of responders are male; the BSDCG may wish to consider study material and training programs targeted at females.

● 55% of testing candidates fall between the ages of 21 and 30.

● Nearly 62% of testing candidates currently work full-time within the IT industry. This level of experience may be a reflection that currently no official study guide or training materials exist and that more experienced testing candidates are planning to self-study from the published exam objectives. Once official guides and curricula are published, the BSDCG should launch another survey to see if the testing audience remains the same.

### 3.2 Future Direction

Given the low volume of testing candidates and the costs associated with delivering an exam and its required translations using commercial test delivery solutions, it will be nearly impossible to use those solutions and keep the exam price under $100 USD.

The BSDCG should consider the creation of an alternative test delivery solution which is globally available, affordable, and secure. Ideally, this solution would be used by existing testing centers to take advantage of existing proctoring and test candidate identification procedures. The solution should also incorporate secure and well proven registration and payment mechanisms. The solution should not require an annual fee or publication fees; alternately, if these fees are deemed necessary, they should be inexpensive and be reflective of a low-volume testing market.

The BSDCG is aware that other organizations with a low volume of testing candidates have either stayed out of the certification market entirely or are struggling with the costs associated with the current commercial offerings. The BSDCG welcomes input from such organizations and is willing to collaborate on a solution which better addresses the needs of a low-volume testing market. If your organization is interested, please send an email to chair@bsdcertification.org.